

Special Education

School Board update May 5, 2020





Statistics and facts

Number of students: 769

% of student population: 15.7%

Less than 5% of students are identified with an intellectual disability

Upwards of 90% have average to above average intellectual functioning*

Stanwood-Camano School District has the highest employed/enrolled rate post high school in the region at 88% (statewide is 72%)

*Data from OSPI state report 2017-2018 school year

Breakdown of qualifying areas

Disability Category	% of total population	# of Students
Autism	11.3%	87
Communication Disorders	13.6%	105
Developmental Delays	8.1%	63
Emotional/Behavioral Disability	1.4%	11
Health Impairment	21.1%	162
Hearing Impairment	0.2%	1
Intellectual Disability	3.2%	24
Multiple Disabilities	1.4%	11
Orthopedic Impairment	0.2%	1
Specific Learning Disability	39.1%	301
Traumatic Brain Injury	0.2%	1
Visual Impairment	0.2%	1



Guiding Principles - Shutdown

- Individualize response
- Identify learning activities based on goal areas
- Communicate with families directly
- Refine learning activities based on feedback
- Coordinate with general education
- Provide as much support as safely possible



Special education programs/services

- Birth to three (Sherwood)
- Pre-school
- ASSIST
 - Elementary, Middle, and High
- Behavioral focus programs
 - Elementary, Middle, and High
- Resource support
 - Elementary, Middle, and High
- Transition
 - Typically 18 to 21 years old
- Speech and language
- Occupational therapy
- Teacher of the visually impaired
- Out of district programs
 - Salish school for the deaf, Discovery, Pacific Learning Center, Northwest Regional Learning Center



Compliance activities

- IEPs continuing
- Evaluations done as possible
- Progress monitoring done as possible
- Have up to 30 days upon return
- Washington Integrated System of Monitoring (WISM) passed